Master Syllabus
Introduction to Cultural Anthropology
ANTH 2351

1. Heading
   a. Instructor Name
   b. Course Name and Number
   c. Section Number and Synonym

2. Contact Information
   a. Office Hours
   b. Office location
   c. Phone numbers and e-mail address
   d. Conference information

3. Course description from the college catalogue.
   **CULTURAL ANTHROPOLOGY** introduces the student to a holistic study of culture. The major elements of human social behavior, material culture, and cultural diversity are studied as adaptations to social and environmental change--past and present.

4. Required texts and other materials
   a. Title
   b. Author
   c. Publisher
   d. Edition

5. Instructional Methodology –
   The instructor will describe the instructional methodology for lecture and Distance Learning courses.

6. Course Rationale –
   Introduction to Cultural Anthropology is designed to provide students with an understanding of the interaction of culture and biology as it bears on the evolution of hominid and cultural diversity. This course will allow students to apply general anthropological knowledge and skills to everyday life and their chosen careers, to apply the course towards an associate degree at Austin Community College, and to prepare them for success in upper division courses in Anthropology at other institutions.

8. Course Objectives/Outcomes–
   Students who complete this course will:
   - Will be able to describe what anthropology and physical anthropology are
   - Have gained a broad cross-cultural background against which to view our culture as well as contemporary social problems
   - Be able to recognize similarities and differences in human cultures
   - Be aware that there are various valid cultural solutions to the problems of life
   - Be able to understand the factors involved in culture change
- Be able to understand some of the methods, theories, and procedures anthropologists use in studying cultures

9. Course Evaluation and Grading System
There are no discipline-wide policies regarding evaluation. Each instructor will explain the course grading system.

10. Course Policies – Include any discipline-wide policies on attendance, withdrawals, incompletes, scholastic dishonesty, student discipline, and academic freedom. Include procedures regarding students with disabilities. If the instructor has no attendance policy, students must be informed.
   a. The following statement on scholastic dishonesty must be included:

      Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.

   b. The following statement on students with disabilities must also be included:

      Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.

   c. Policy on academic freedom. This is suggested wording; you may modify this as you choose.

      Each student is strongly encouraged to participate in class discussions. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have disparate views on sensitive and volatile topics. It is my hope that these differences will enhance class discussion and create an atmosphere where students and instructor alike will be encouraged to think and learn. Therefore, be assured that your grades will not be adversely affected by any beliefs or ideas expressed in class or in assignments. Rather, we will all respect the views of others when expressed in classroom discussions.
11. Course Outline/Calendar – Instructor specific as part of the syllabus or a separate document, should include particular due dates. If due dates are tentative and subject to change students must be informed.