Master Syllabus
Topics in Anthropology: Archaeological Field Methods
ANT 2433

All Anthropology faculty teaching this course are expected to include the following items in their course syllabus. Your individual policies are up to you, but you must include clearly stated policies as required below.

1. Heading
   The instructor will give the following information to students:
   a. Instructor’s name
   b. Course name and number:
      Topics in Anthropology: Archaeological Field Methods
      ANT 2433
   c. Synonym and section number

2. Contact Information (how to reach the instructor):
   The instructor will give students her home campus (if applicable), office number, and office telephone number. The instructor may also give students her e-mail address and other telephone numbers (including home number) if the instructor wishes to release that information. The instructor will give students her office hours and discuss how conferences outside of office hours can be arranged.

3. Course description
   The following course description will be included in the syllabus:
   This course introduces students to field and laboratory methods in archaeology. Course objectives include research design, surface survey and excavation, analysis of artifacts and other remains, and preparation of final reports. Emphasis on specific aspect of archaeological fieldwork will depend on where (US or international) taught.

4. Required texts/materials
   List all texts/materials that students will need for the course including the author, title, addition, and year of publication. The textbooks must be on the approved textbook list as maintained by the Social Sciences Task Force.

5. Instructional Methodology
   The instructor will describe the methodology (lecture, group discussion, group projects, etc.) that will be used to teach the course.

6. Course rationale
Instructor will include the following course rationale:
Archaeological Field Methods is designed to provide students with an understanding of the interaction of culture and biology as it bears on the evolution of hominid and cultural diversity. This course will allow students to apply general archaeological knowledge and skills to everyday life and their chosen careers, to apply the course towards an associate degree at Austin Community College, and to prepare them for success in upper division courses in Anthropology and Archaeology at other institutions.

7. Common Objectives
The following common objectives will be included on the syllabus: (The instructor may modify the wording as she sees fit, and she is free to add additional objectives.)

By the end of this course, the student
- Will be able to describe what anthropology and anthropological archaeology are.
- Will be able to prepare a research design in anthropological archaeology.
- Will understand how to properly begin, work through, and end an archaeological project.
- Will understand the importance of meticulous record keeping.
- Will thoroughly understand the ethics and policies of modern anthropological archaeology.

8. Course Evaluation/Grading System
There are no discipline-wide policies regarding grading/evaluations. The instructor will explain to students how they will be graded/evaluated in the course.

9. Course policies
The instructor will include policies on attendance (if you don’t have an attendance policy, make sure that is indicated on the syllabus), withdrawals, incompletes, scholastic dishonesty, student discipline, academic freedom, and students with disabilities.

a. The following statement on scholastic dishonesty must be included:

“Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another
in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.”

Include specific guidelines about how scholastic dishonesty will be handled and what punishments may result if a student is found guilty of scholastic dishonesty.

The following statement on students with disabilities must be included:

“Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.”

b. Policy on academic freedom. This is suggested wording; you may modify this as you choose.

“Each student is strongly encouraged to participate in class discussions. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have disparate views on sensitive and volatile topics. It is my hope that these differences will enhance class discussion and create an atmosphere where students and instructor alike will be encouraged to think and learn. Therefore, be assured that your grades will not be adversely affected by any beliefs or ideas expressed in class or in assignments. Rather, we will all respect the views of others when expressed in classroom discussions.”

10. Course Outline/Calendar
This will be instructor specific. Students need to have some idea of what they will be doing when, particular test dates, and other due dates. If dates are tentative or subject to change a statement to that effect must be included on the syllabus.