Master Syllabus

World-Regional Geography

GOG 2433

All Geography faculty teaching this course are expected to include the following items in their course syllabus. Your individual policies are up to you, but you must include clearly stated policies as required below.

1. Heading

The instructor will give the following information to students:

a. Instructor’s name

b. Course name and number:

   World/Regional Geography
   GOG 2433

   c. Synonym and section number

2. Contact Information (How to reach the instructor)

The instructor will give students his/her home campus (if applicable), office number, and office telephone number. The instructor may also give students his/her e-mail address and other telephone numbers (including home number) if the instructor wishes to release that information. The instructor will give students his/her office hours and discuss how conferences outside of office hours can be arranged.

3. Course Description

The following course description will be included in the syllabus:

"This course focuses on the culture and physical environments of the world’s geographic regions. It is both a survey course and an introduction to the discipline of geography"

4. Required Texts/Materials

List all texts/materials that students will need for the course. The textbooks must be on the approved textbook list as maintained by the Social Sciences task force.

5. Instructional Methodology

The instructor will describe the methodology (lecture, group discussion, group projects, etc.) that will be used to teach the course.

6. Course Rationale

Instructor will include a course rationale:

"World/Regional Geography (GOG 2433) is designed to provide the students with the basic knowledge and skills that will prepare them for transfer and success in a baccalaureate degree
granting institution and to provide students with a basic knowledge of World Geography so as to enhance their everyday life and their chosen careers."

7. Common Objectives

The following common objectives will be included on the syllabus: (The instructor is free to add additional objectives.)

By the end of this course the student will be able to:

- will be able to describe what geography and World/Regional Geography are
- will be able to locate and define the major cultural regions of the world
- will be able to locate and define the major physical regions of the world
- will be able to briefly explain major historical events and the impact of these events on World Geography
- will be able to describe and know the location and distribution of various economic systems.

8. Course Evaluation/Grading System

There are no discipline-wide policies regarding grading/evaluations. The instructor will explain to students how they will be graded/evaluated in the course.

9. Course Policies

The instructor will include policies on attendance (if you don’t have an attendance policy, make sure that is indicated on the syllabus), withdrawals, incompletes, scholastic dishonesty, student discipline, academic freedom, and students with disabilities.

a. The following statement on scholastic dishonesty MUST be included:

"Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework."

Include specific guidelines about how scholastic dishonesty will be handled and the punishments that may result if a student is found guilty of scholastic dishonesty.

a. The following statement on students with disabilities must be included:

"Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester."
b. Policy on academic freedom. This is suggested wording; you may modify this as you choose.

"Each student is strongly encouraged to participate in class discussions. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have differing views on sensitive and volatile topics. It is my hope that these differences will enhance class discussion and create an atmosphere where students and instructor alike will be encouraged to think and learn. Therefore, be assured that your grades will not be adversely affected by any beliefs or ideas expressed in class or in assignments. Rather, we will all respect the views of others when expressed in classroom discussions."

10. Course Outline/Calendar

This will be instructor specific. Students need to have some idea of what they will be doing – particularly test dates and other due dates.