**Austin Community College**  
**Adult Education Effectiveness Measures**

**Purpose:** To improve educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship and productive employment.

<table>
<thead>
<tr>
<th>Intended Outcome</th>
<th>Assessment Criteria</th>
<th>Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Completion Rate:</strong> Adults who need basic education skills necessary for literacy functioning will complete the literacy program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.1. Beginning Literacy-ABE students will complete beginning level adult basic education courses.</td>
<td>15% of Beginning Literacy-ABE students will advance to intermediate level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Beginning Literacy-ABE students who advance to the intermediate level of adult basic education courses.</td>
</tr>
<tr>
<td>1.2. Beginning Literacy-ESL students will complete beginning level adult basic education courses.</td>
<td>17% of Beginning Literacy-ABE students will advance to intermediate level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Beginning Literacy-ESL students who advance to the intermediate level of adult basic education courses.</td>
</tr>
<tr>
<td>1.3. Beginning ABE students will complete beginning level adult basic education courses.</td>
<td>20% of Beginning ABE students will advance to intermediate level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Beginning ABE students who advance to the intermediate level of adult basic education courses.</td>
</tr>
<tr>
<td>1.4. Beginning ESL students will complete beginning level adult basic education courses.</td>
<td>22% of Beginning ESL students will advance to intermediate level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Beginning ESL students who advance to the intermediate level of adult basic education courses.</td>
</tr>
<tr>
<td><strong>2. Completion Rate:</strong> Adults who complete intermediate basic education will have sufficient basic education to enable them to benefit from job training and retraining programs and obtain productive employment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.1. Intermediate ABE students will complete intermediate level adult basic education courses.</td>
<td>23% of Intermediate ABE students will advance to advanced level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Intermediate ABE students who advance to the advanced level of adult basic education courses.</td>
</tr>
<tr>
<td>2.2. Intermediate ESL students will complete intermediate level adult basic education courses.</td>
<td>23% of Intermediate ESL students will advance to advanced level ABE courses.</td>
<td>Using data reported to the state, calculate the percent of all Intermediate ESL students who advance to the advanced level of adult basic education courses.</td>
</tr>
</tbody>
</table>
### 3. Completion Rate: Adults who desire to continue their education will advance to at least the level of completion of secondary school.

| 3.1. | Advanced ABE students will obtain a GED. | 30% of Advanced ABE students will obtain a GED. | Using data reported to the state, calculate the percent of all Advanced ABE students who obtain a GED. |
| 3.2. | Advanced ESL students will meet completion standards set by ACC's college-wide ESL Task Force. | 24% of Advanced ESL students will meet completion standards set by ACC's college-wide ESL Task Force. | Using data reported to the state, calculate the percent of all Advanced ESL students who meet completion standards set by ACC's college-wide ESL Task Force. |

### 4. Access

| 4.1. | Student enrollments in ABE classes will meet target numbers. | Enrollments in ABE classes will be within 5% of the target set in the grant for each level of instruction. | Using data reported to the state, compare actual enrollments in each level of instruction with target enrollments defined in the grant. |
| 4.2. | Students enrolled in ABE classes will meet eligibility criteria. | 100% of students enrolled in ABE classes will meet state eligibility criteria. | Using data reported to the state, calculate percentage of students enrolled in ABE classes who meet state criteria. |
| 4.3. | Students who take ABE classes will complete the initial 12 hours of class. | 80% of all students enrolled in ABE classes at ACC will complete the initial 12 hours of class. | Using data reported to the state, calculate the percent of all students enrolled in ABE classes who complete the initial 12 hours of class. |